

Macmillan Education Between Towns Road, Oxford OX4 3PP, UK A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 0 333 75256 2

Text @ David Vale 1999

Design and illustration @ Macmillan Publishers Limited 1999

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First published 1999

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#### Acknowledgements

The author would like to thank Karen Gray and all the staff at Heinemann ELT who have been involved in this project. Thanks also to Ana, Simone and Matthew for their creative input and constant support, Alex for his inspirational art at the beginning, Bill and Nick for their comments and advice early on, Steve Mullaney for many practical ideas on vocabulary.

The publishers would like to thank the following teachers and advisers for their helpful comments: Mary Nicalexis, Greece, Teli Kalambaheti, Thailand, Carolyn Barraclough, UK

Printed and bound in Spain by Edelvives, Zaragoza

2005 2004 2003

11 10 9 8 7 6 5



Tol	C COLONIA	D
Title	Grammar	Page
I Games and toys	The alphabet	2
2 Rainbow restaurant	Singular/plural nouns; a/an	6
3 At the circus	What's your name/ I'm	10
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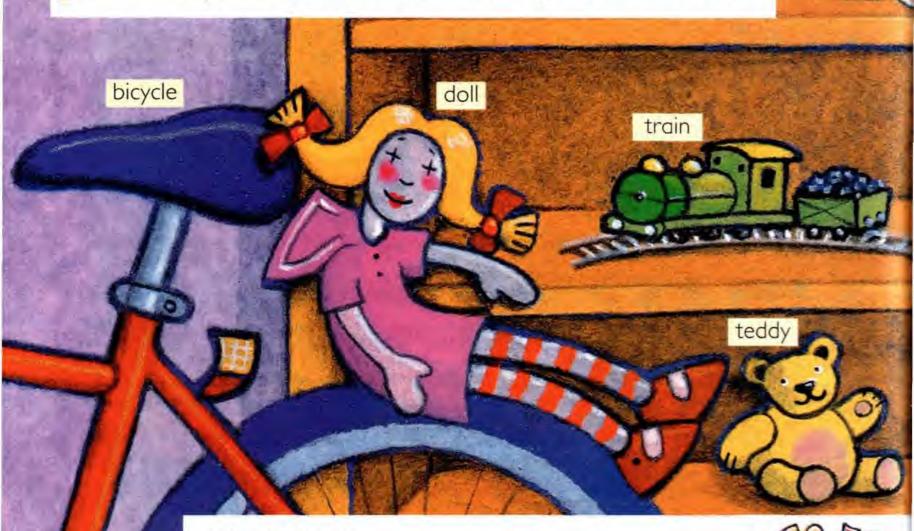
# ्रिट <u>इ</u> द

# Games and toys

#### Words you need

- 1 Tick (v) your favourite toys and games.
- 2 Cover the picture. How many words can you remember? 9





#### Word check

1 Write a, e, i, o or u.

p<u>u</u>pp<u>e</u>t

f\_\_rm

d II

j<u>gs</u>w

3\_\_\_11

teddy

you have.

train

Tick (v) the ones

. 🗖

car

puppet [

robot

ball



2 Circle the vowels. Underline the consonants.

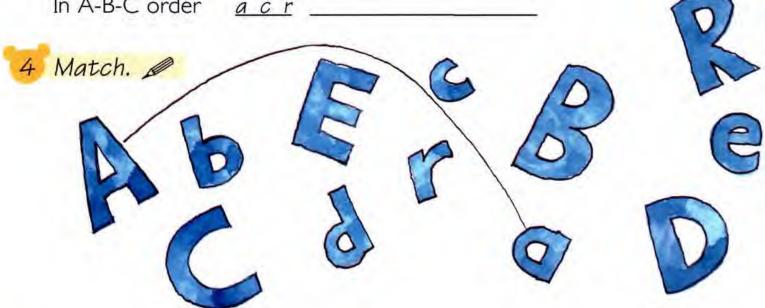
bûcycle kûte

I.train 3.robot

2. puppet 4. jigsaw

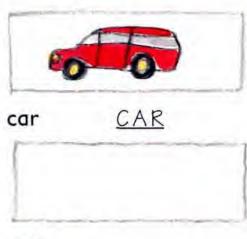
3 Write.

My favourite toy <u>c a r</u>
In A-B-C order <u>a c r</u>



## 5 Write in capitals and draw. D





	-	 	-
1.	doll		



2. train



2	1 11		
3	ball		
1.	170111		

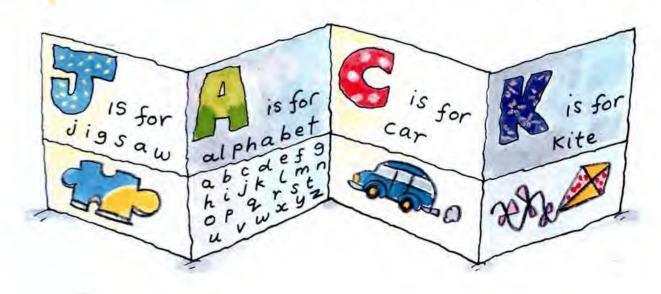
4. teddy

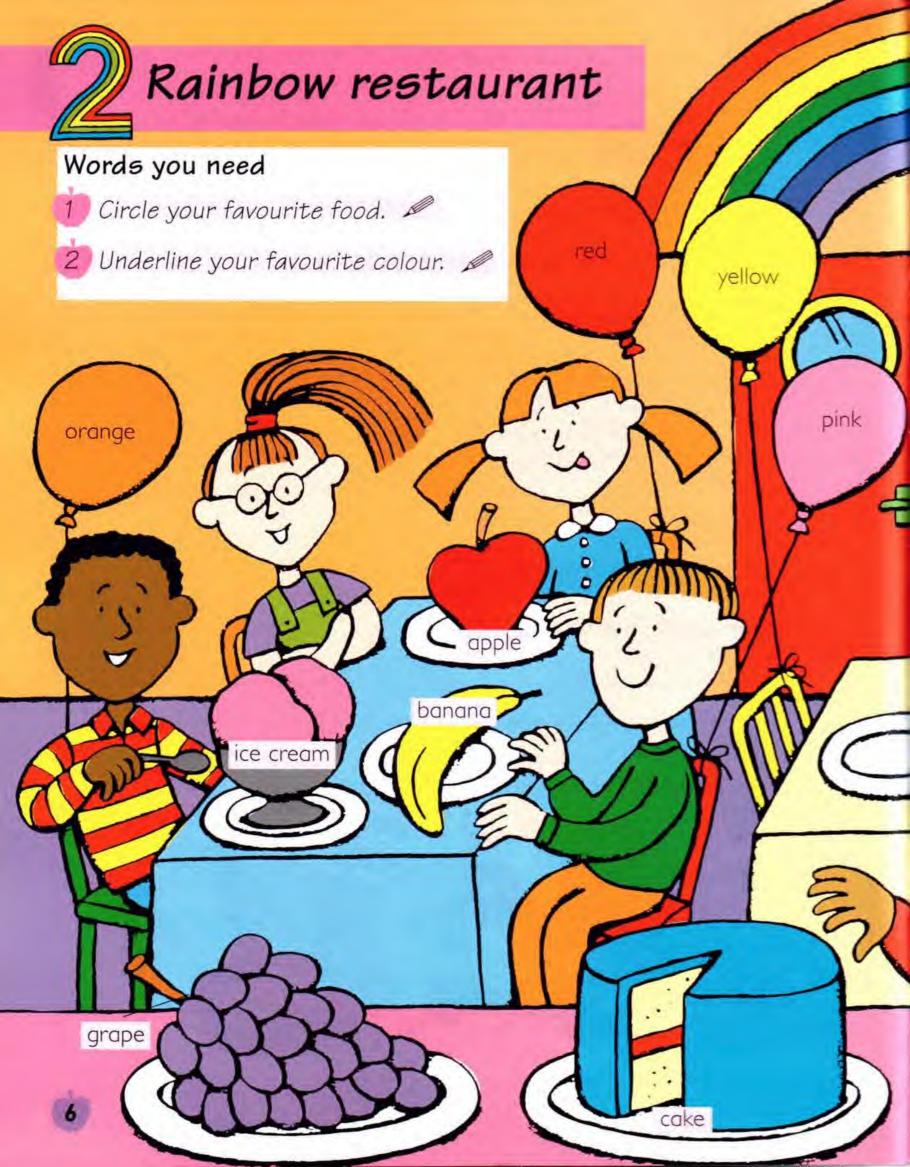
## 6 Look at page 2. Complete and read. PP ?

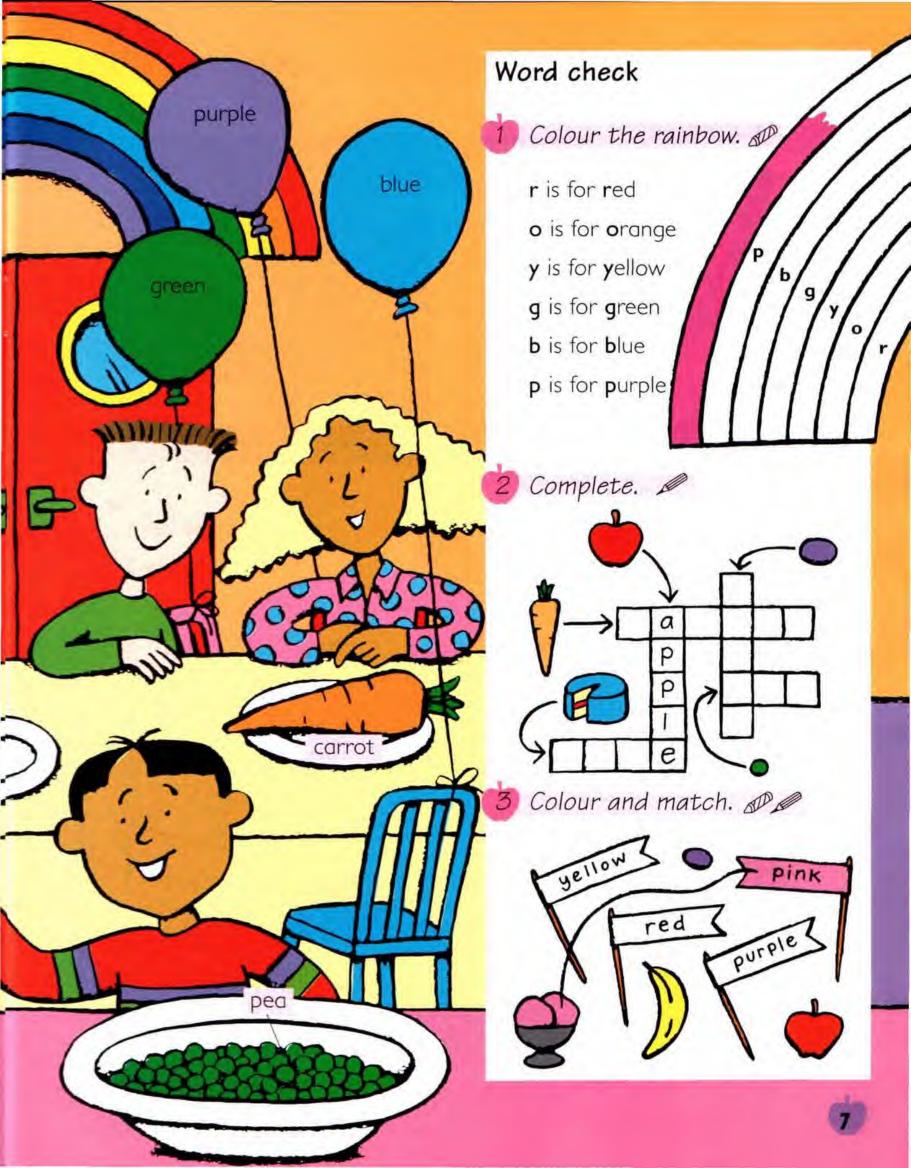
r is for <u>robot</u> b is for <u>ball</u>

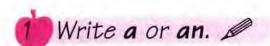
- 1. c is for \_\_\_\_\_\_ 3. j is for \_\_\_\_\_\_
- 2. d is for \_\_\_\_\_\_ 4. p is for \_\_\_\_\_

Extra Make an alphabet book for your name. 🔑 🔊









a banana

\_\_\_\_\_ pea \_\_\_\_\_ ice cream \_\_\_\_\_ apple \_\_\_\_\_ grape

# 2 Complete.

red a pink blue an



a <u>red</u> apple



1. a \_\_\_\_\_ cake



3. \_\_\_\_\_ orange carrot



2. \_\_\_\_\_ yellow banana 4. a \_



4. a ice cream

## 3 Complete. A

One I carrot I pea I I grape I
Two 2 carrots 2 2 apples 2 2 cakes

## Write.

2. 000 + 0 = \_\_\_\_\_

3. 000 + 000 = ---

## 5 Spot the differences. Write. 🔊 🔊



#### Picture 1



Picture 2



#### I red apple

2 yellow bananas

| \_\_\_\_\_\_\_cake

3 \_\_\_\_\_ grapes

\_\_\_\_ pink ice creams

#### I green apple

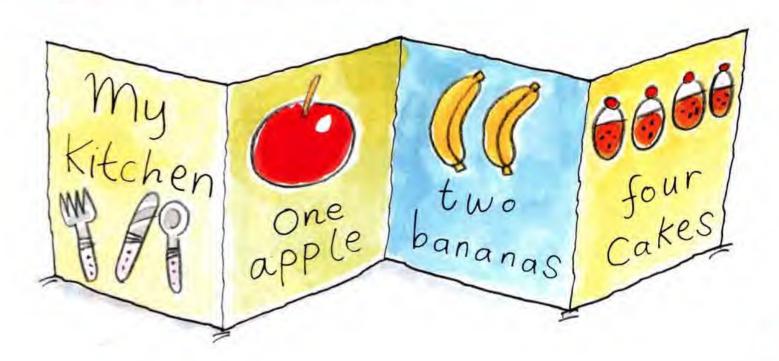
\_\_\_\_ yellow banana

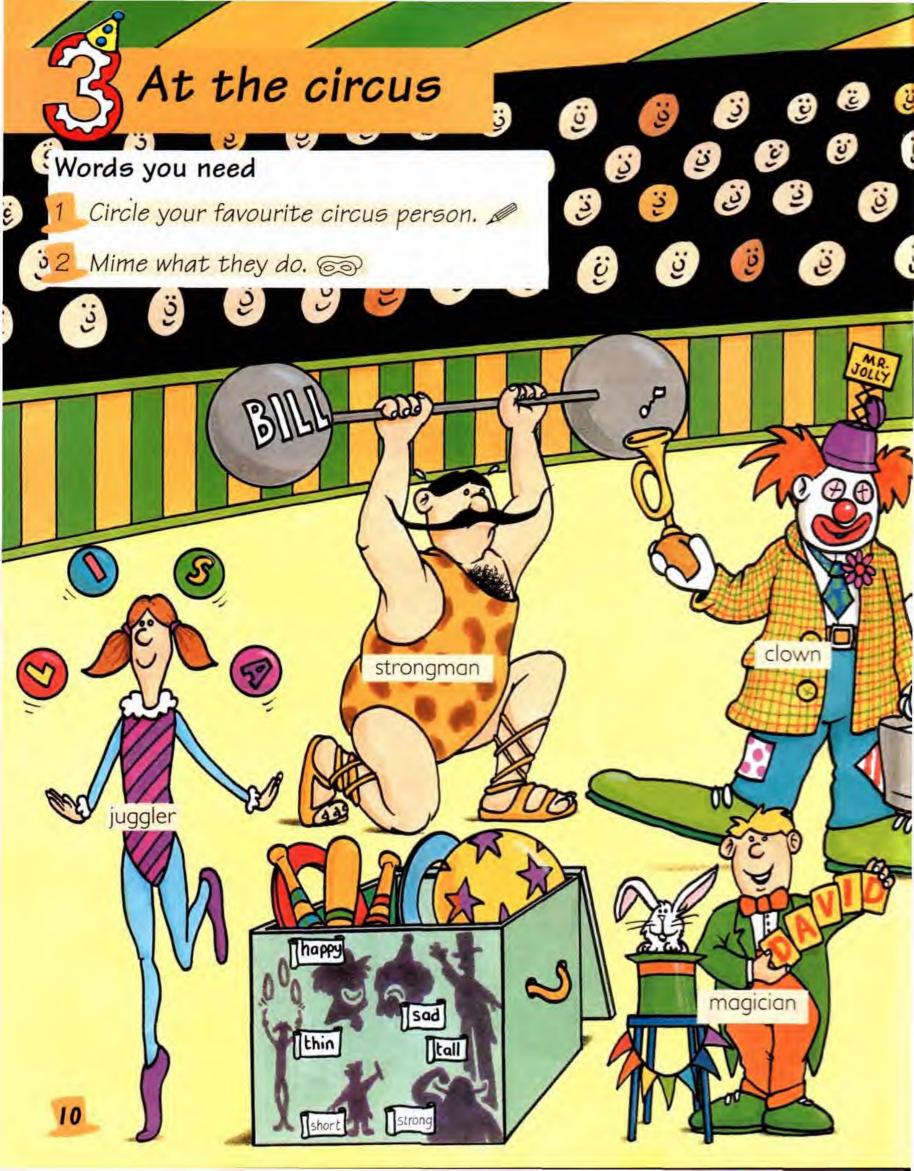
\_\_\_\_ orange \_\_\_\_

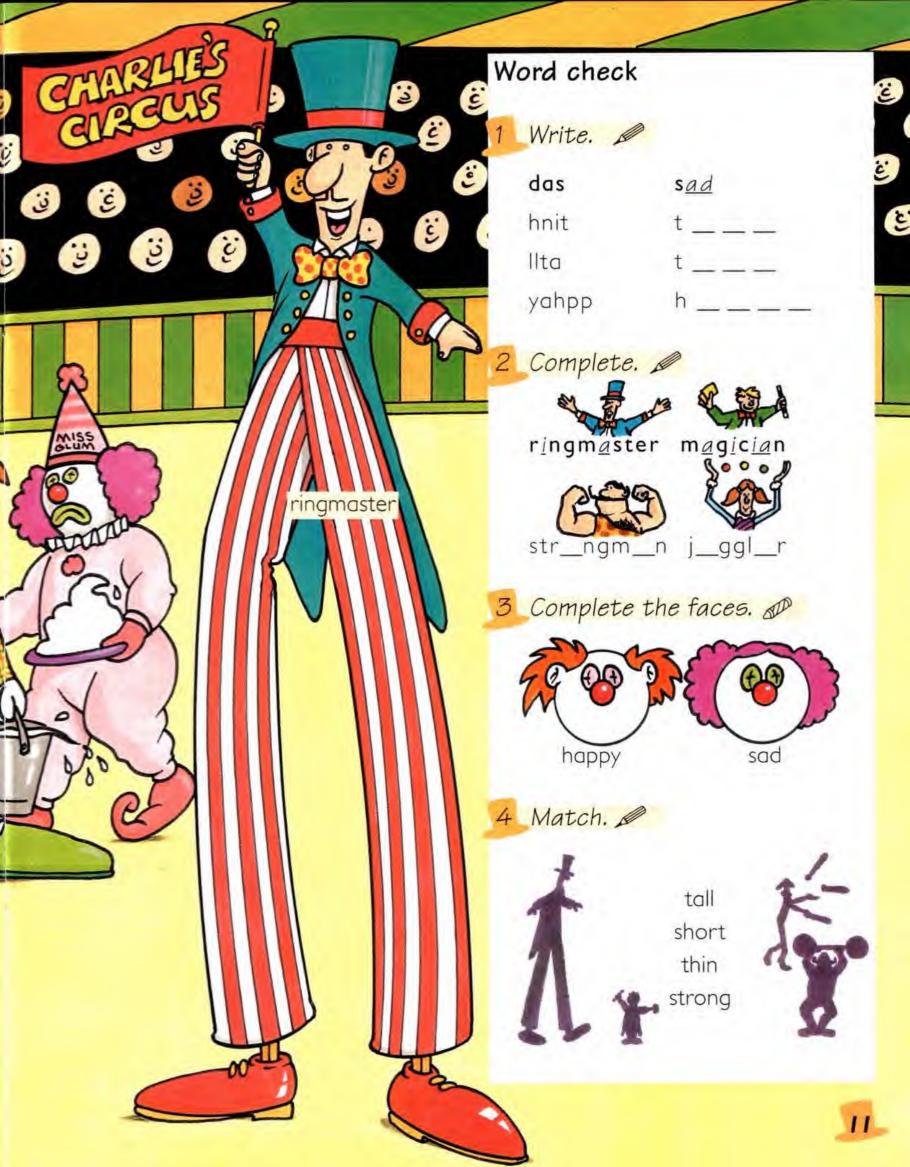
\_\_\_\_ purple \_\_\_\_\_

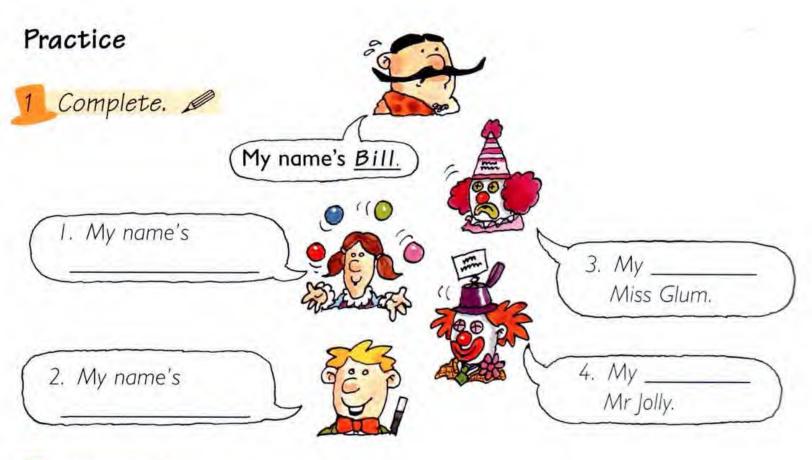
\_\_\_\_\_ ice cream

# 6 Make a zig-zag book. &











What's your name? My name's \_\_\_\_\_\_

Ask a partner. 9

## 3 True (✔) or false (x)? Д



I'm a ringmaster. 🗸



1. I'm a magician.



2. I'm a clown.



3. I'm not a ringmaster.



4. I'm a juggler.



I'm a clown. x



5. I'm a strongman.



6. I'm not a clown.

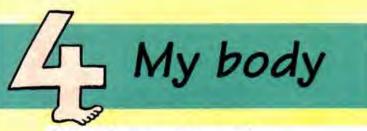
	1. <u>I'm</u> tall.	3	sad.
	2 short.	4	hарру.
Civola fair A			
Circle for A			A
Are	you happy? Yes, I am.	/ No, I'm not. (Yes, I	am )
) I. Are you s	trong? Yes, I am./ No	, I'm not.	4
2. Are you t	thin? Yes, I am./ No	, I'm not.	23
2 4	hort? Yes, I am./No,	I'm not.	
3. Are you s			e exe
	d. Complete with V	orx. SP	
Ask a friend	d. Complete with  Are you happy?		

I \_\_\_\_\_ a girl/boy.

I'm not \_\_\_\_\_

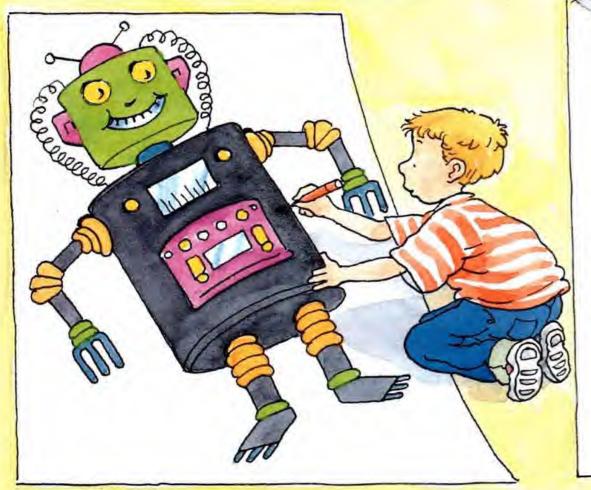
I'm \_\_\_\_\_

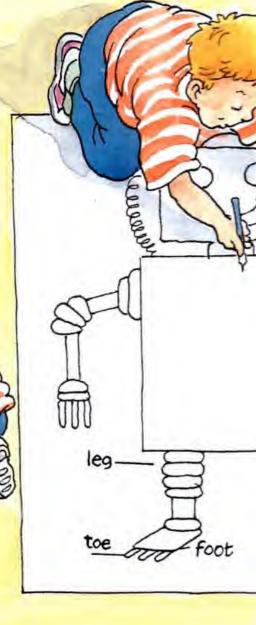
photo



#### Words you need

- Circle the words you know.
- Sing 'Head, body, legs and toes'. 🎜





#### Word check

Count, then move the parts of your body. A so

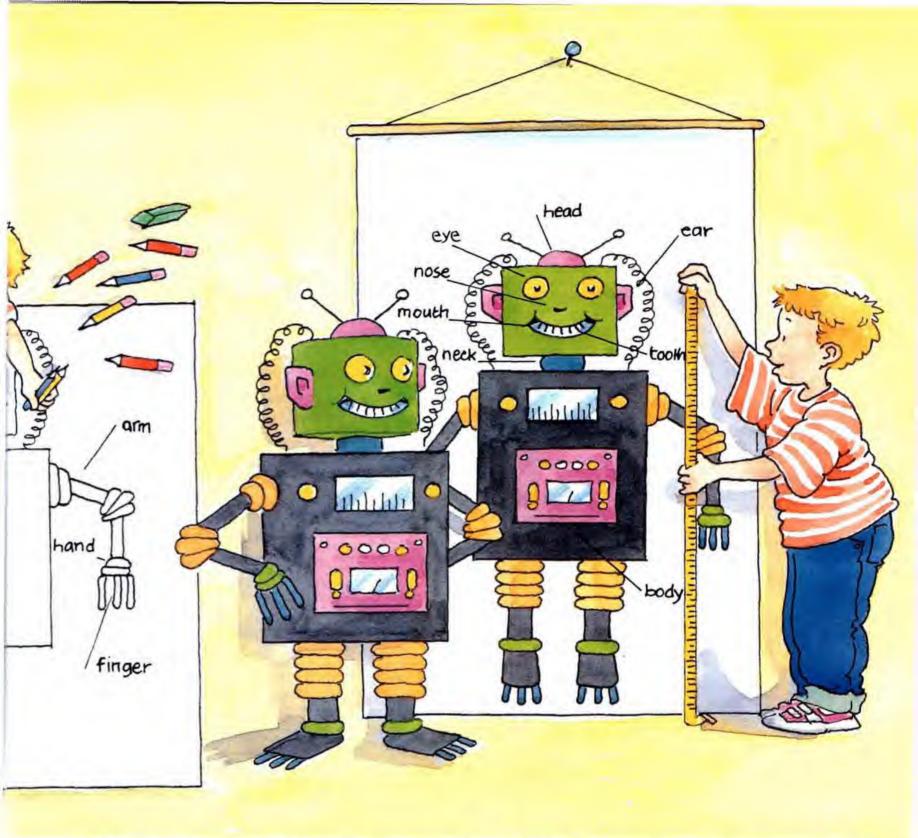




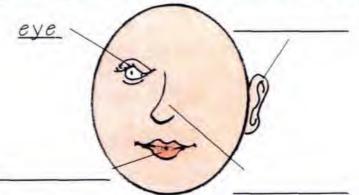




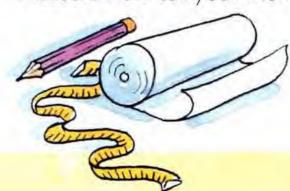




# 2 Complete, label and colour. PD 🛂 Make a class display. 🗫 🕫



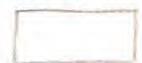
Draw round a friend and label. Measure how tall your friend is.



1	Look	ata	partner.	Draw.	Ø	DID
---	------	-----	----------	-------	---	-----



It's an eye.



1. It's an ear.



2. It's a mouth.



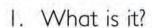
3. They're teeth.



4. They're hands.

## 2 Complete. A

#### What is it?



- 2. What is it?
- 3. What are they?
- 4. What are they?



It's a leg.



lt's a \_\_\_\_\_\_



It's a \_\_\_\_\_\_.

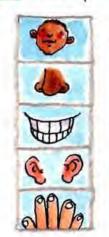


They're \_\_\_\_\_\_.



They're \_\_\_\_\_\_.

## 3 Complete with is/are. Match.



What is it?

What \_\_\_\_\_ it?

What \_\_\_\_\_ they?

What \_\_\_\_\_ they?

What \_\_\_\_\_ they?

It's a nose.

They're ears.

They're fingers.

It's a head.

They're teeth.

## 4 Make a puzzle page. P3





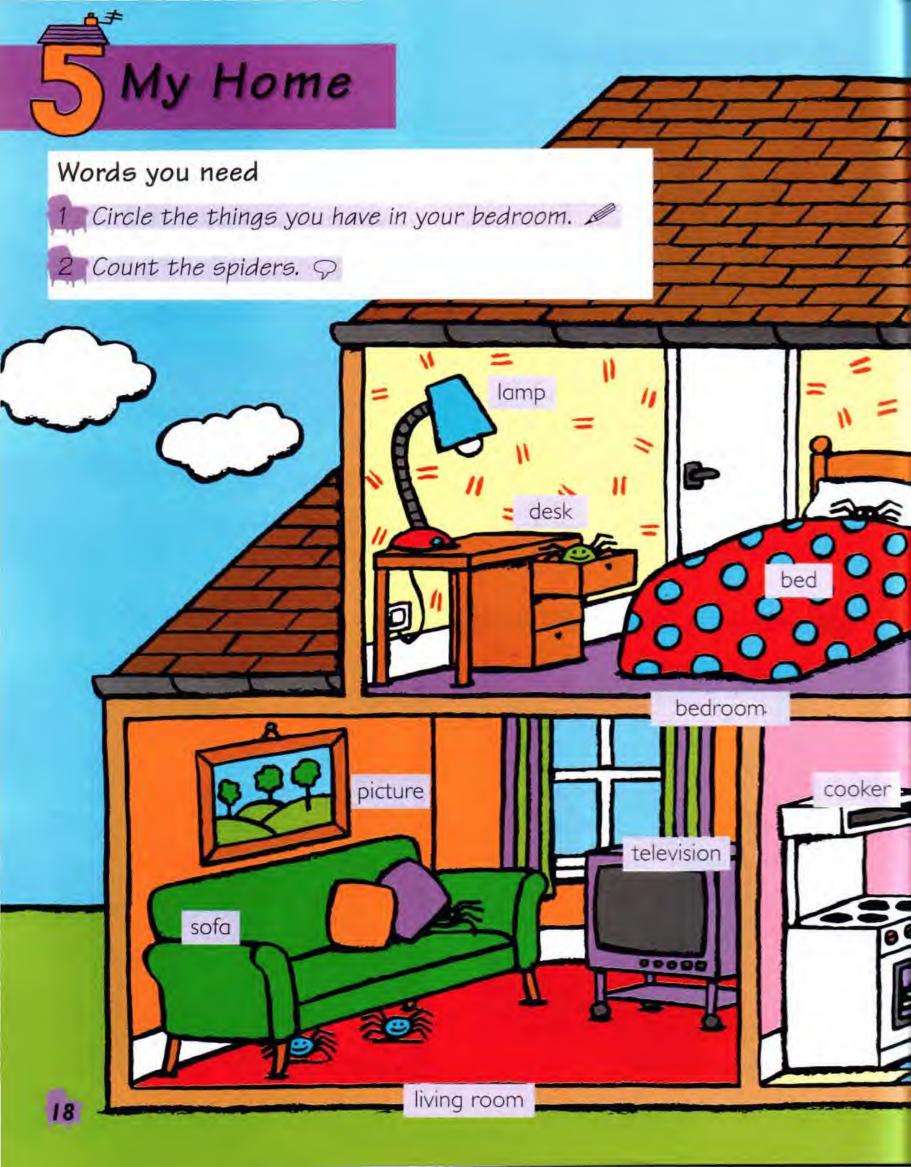


Work with 4 friends. Join your pages to make a book.

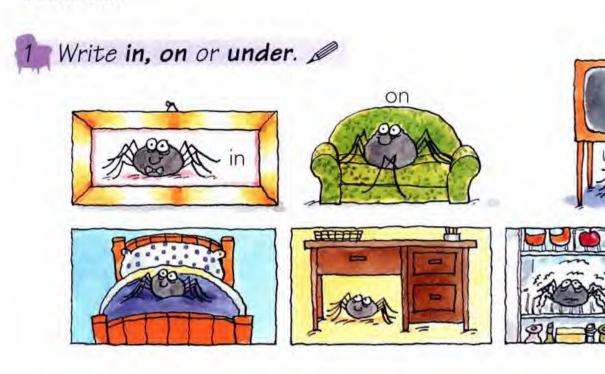
## 5 Cover a picture. Ask a friend. Ø 🖓











# 2 Look at pages 18/19. Complete. 🔎 🎤

	W	here's the table?	It's <u>in</u> the	<u>kitchen</u> .	
	1.	Where's the bed?	It's	the	
	2.	Where's the sofa?	It's	the	
	3.	Where's the lamp?	It's	the	
3		ook at pages 18/19.  are is in on un			
	1.	Where <u>is</u> the red spi	der?	It's	the table.
	2.	Where the gre	een spider?	It's	the desk.
	3.	Wherethe bl	ue spiders?	They're	the sofa

# 5

#### Is the red spider in the kitchen?

- 1. Is the green spider in the bedroom?
- 2. Is it under the television?
- 3. Is it on the bed?
- 4. Is it in the desk?

#### Yes, it is. (No, it isn't.)

Yes, \_\_\_ is.

No, \_\_\_ isn't.

\_\_\_\_, it \_\_\_\_\_.

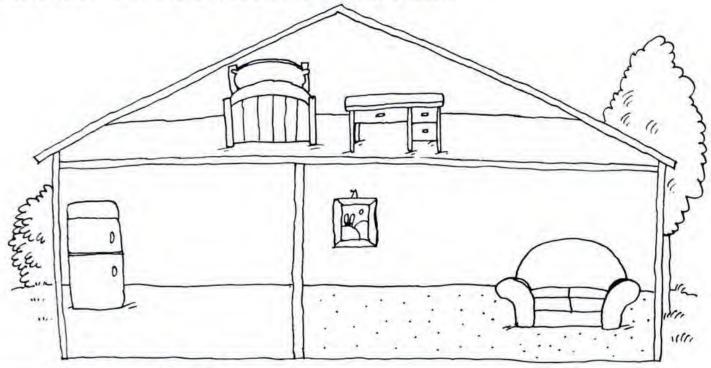
\_\_\_\_, it \_\_\_\_\_

## 5 Read, draw and colour.

The cooker is in the kitchen.

The lamp is in the living room. It is under the picture.

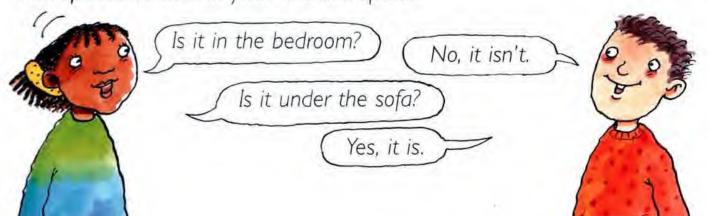
The television is in the bedroom. It is on the desk.



## 6 Guessing game P 9

Draw a spider in the house above.

Ask questions to find your friend's spider.



## Review 1

#### Unit 1 Games and toys

#### I Complete and list. / (10 points)

					- 1	
A	IS	for	A	bh	ab	et

F is for Farm

D is for D

T is for T

#### Consonants

b, h, l, p, t

#### Vowels

a. e

#### Unit 2 Rainbow restaurant

I Write. A (4 points)



an



ice cream



banana

#### 2 Count and write. (6 points)













2 green peas + 5 green peas = 7 green peas

















Unit 3 At the circus

I Complete. / (10 points)

- 1. What's your \_\_\_\_\_\_? \( My name's \_\_\_\_\_\_.
- 2. Are you happy?
- 3. Are you \_\_\_\_\_?

Yes, I \_\_\_\_\_.

No, I'm \_\_\_\_



#### Unit 4 My body

#### I Complete with is/are and answer. A (10 points)

What <u>is</u> it? <u>JIt's</u> an <u>arm</u>. What <u>are</u> they? § § They're <u>ears</u>.

- I. What \_\_\_ it? \_\_\_ It \_\_\_ a \_\_\_\_\_.

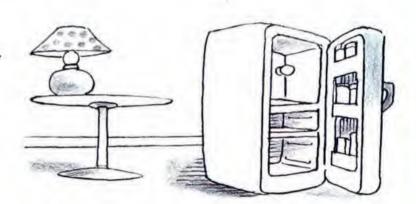
#### Unit 5 My home

#### I Draw and colour the spiders. Ø (6 points)

The blue spider is on the lamp.

The red spider is in the fridge.

The green spider is under the table.

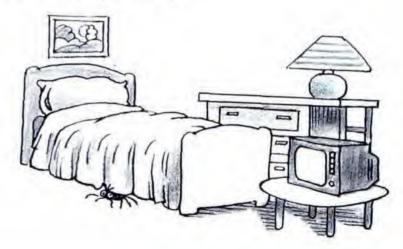


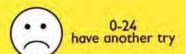
## 2 Look then cover the picture. A (4 points)

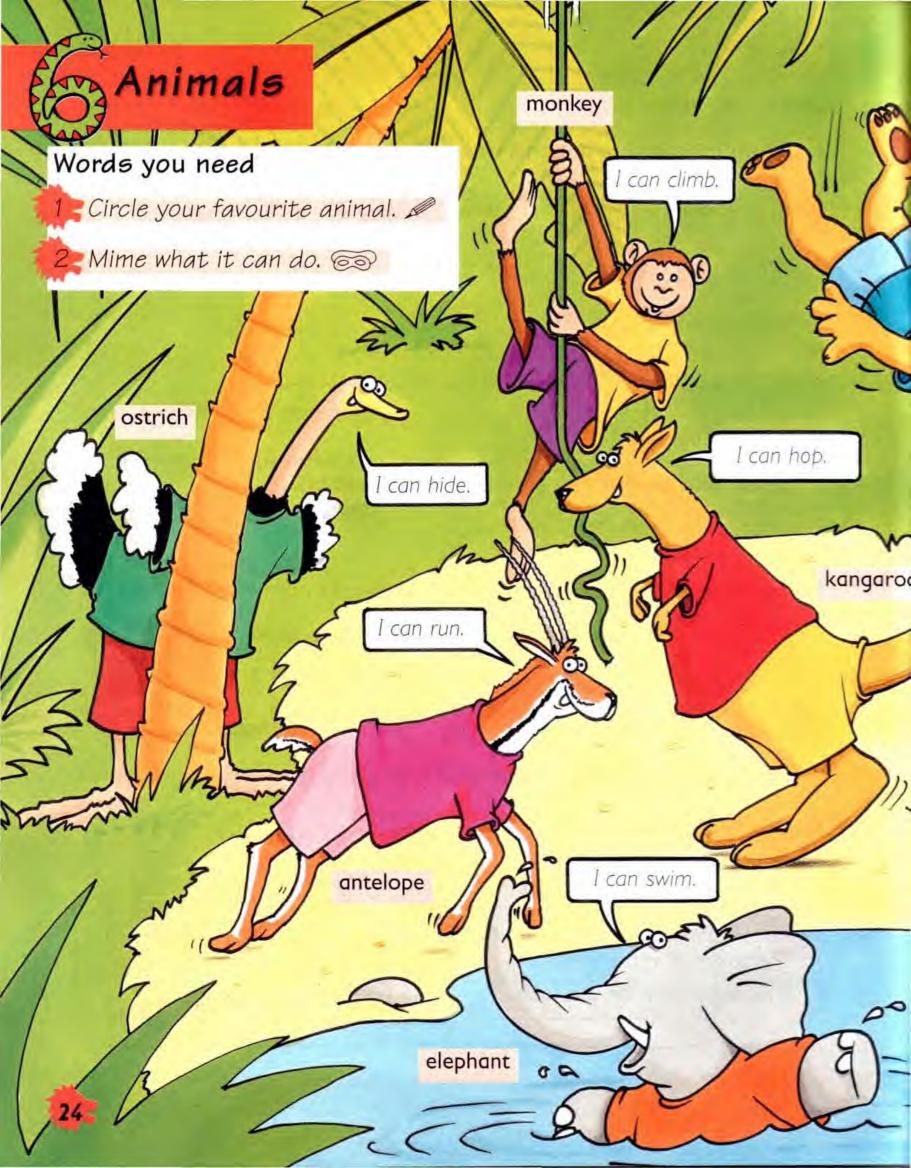
### True (✔) or false (x). 🖉

The lamp is on the desk. 🗸

- The television is on the desk.
- 2. The bed is under the picture.
- 3. The spider is in the bed.
- 4. The television is on the table.









# Complete with 🗸 (can) or x (can't).

run	fly	hop	climb
V	×	×	×
-			
	run	run fly	run fly hop

*					
霧	Write	can	or	can't.	

#### A lion can run.

- I. A monkey \_\_\_\_\_ climb.
- 2. An elephant \_\_\_\_\_ run.
- 3. An antelope \_\_\_\_\_ climb. It \_\_\_\_\_ run.

#### It can't fly.

- It \_\_\_\_\_fly.
- It \_\_\_\_\_ hop.

#### Antelopes can run.

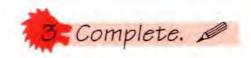
- I. Elephants \_\_\_\_\_ run.
- 2. Ostriches \_\_\_\_\_ fly.
- 3. Kangaroos \_\_\_\_\_ hop.

#### They can't fly.

- They \_\_\_\_\_ climb.
- They \_\_\_\_\_ run.
- They \_\_\_\_\_ fly.







6

#### Can an elephant run?

#### can an erepriant rain.

Can a monkey fly?

- 1. Can an ostrich hide?
- 2. Can a lion fly?
- 3. Can an elephant swim?

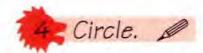
Vac	14	00	10	
Yes,	11.	6.11	rı	
100,		001	* *	-

No, it can't.

	, IT		

IT.	

	2.4	



#### Can elephants run?

- 1. Can kangaroos climb?
- 2. Can lions run?
- 3. Can ostriches fly?

#### Yes, they can't.

Yes, they can./No, they can't.

Yes, they can./No, they can't.

Yes, they can./No, they can't.

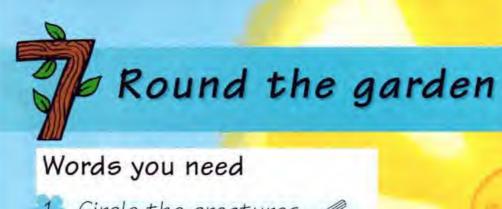
# \*

#### Complete for you and a friend (v or x). Write. Q

	run	swim	fly	_
me				
my friend				_
I can		_ but I can't		
My friend can		+	ut can't	

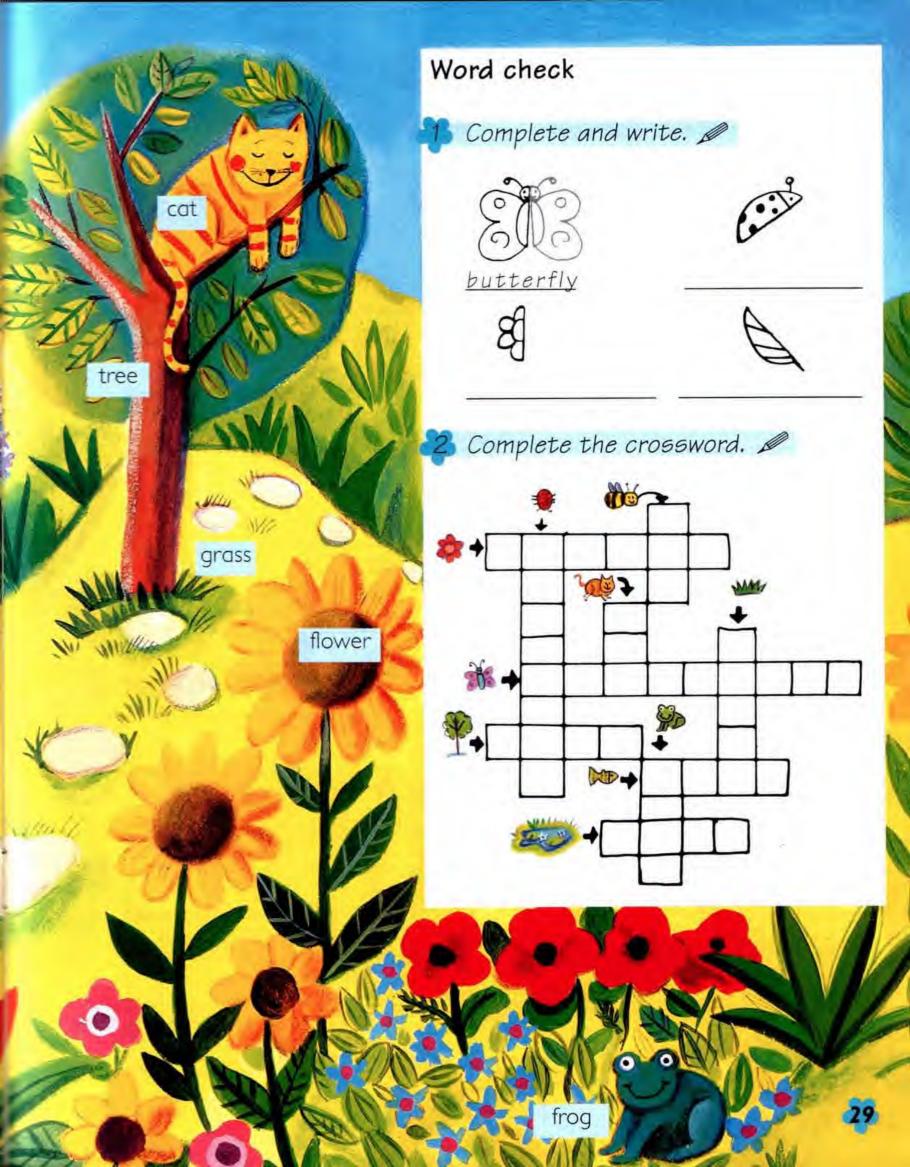






1 Circle the creatures. 🔊



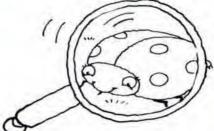


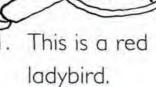


#### Read and colour.



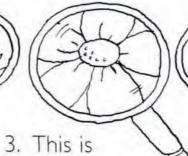








2. That is a blue butterfly.



a yellow flower.

4. That is a green bird.



#### Tick (v) the correct picture.



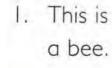


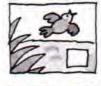


This is a flower.



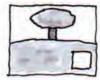








3. That is a cat.





2. That is a tree.





This is a 4. butterfly.



#### Point, ask and answer.





## Complete with these or those.



#### These are flowers.





1. \_\_\_\_\_ are trees. 2. \_\_\_\_ are birds. 3. \_\_\_\_ are leaves.



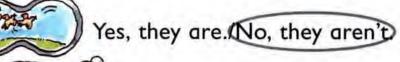
## Complete and circle.

#### Are those ladybirds?









Yes, they are./No, they aren't.

Yes, they are./No, they aren't.

Yes, they are./No, they aren't.

## Make finger puppets. Say and act. 🔑 🖓 🥽



What are those?

They're fishes.





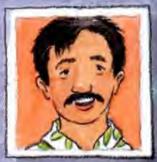






#### Words you need

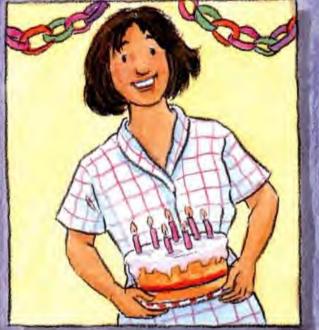
- Circle family you have.
- 2 Choose names for the pets.







sister



mum



baby

#### Word check

# 1 Spell and write. DA

mmu mum d\_\_\_\_\_ add

act c\_\_\_\_\_

ogd d\_\_\_\_\_

yabb b\_\_\_\_\_

## Write their names. A

#### My family

mum \_\_\_\_\_ dad \_\_\_\_\_

brother(s) \_\_\_\_\_

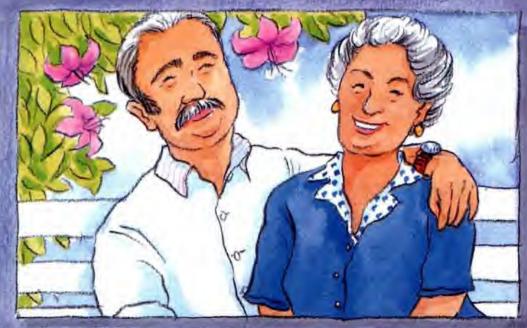
sister(s)

grandma(s) \_\_\_\_\_ grandad(s) \_\_\_\_\_

pet(s) \_\_\_\_\_



brother



grandad and grandma



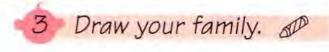
cat



dog



rabbit





my dog



my sister



me





my brother my mum my dad

## Write the names.

My name is Sally.

My mum's name is Rose.

My sister's name is Barbara.

My dad's name is Frank.

My brother's name is Sam.

My dog's name is Tandy.



## 2 Read and complete. Colour the photo. DDD

	sister	brother	dog	mum and dad
hair	blonde	brown	black	black
eyes	blue	green	brown	brown

my his her its our their

Sis	ter <u>Her</u> hair is blonde.	( <u>Her</u> eyes are blue.)	
1.	Brother	hair is brown.	
2.	Dog	eyes are brown.	
3.	Mum and dad	hair is black.	
4.	You	hair is	
5.	You and a friend	eyes are	





This is my/your rabbit.)



1. This is his/her baby.



2. This is their/its dog.



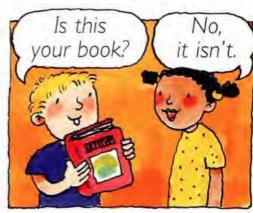
3. This is his/her brother.



4. (This is your/our cat.)

# 4 Ask a friend. 9







5 Make a family page. P &

This is my mum Her eyes are blue.



This is our cat. Its hair is black.



This is my brother and sister.
Their names are Peter and Lisa.



# Up and down

# Words you need

1 Circle the instructions your teacher uses. A

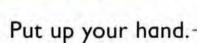




# Practice



Match.



- I. Knock on the door.
- 2. Come in.
- 3. Pick up your pencil.
- 4. Point to the board.



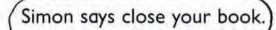


Play 'Simon Says'.



Simon says open your book.)







Stand up.



Simon says stand up.



Simon says sit down.





Write.

# class/don't/in/run

- 1. up/stand
- 2. eat/class/don't/in
- 3. your/book/open
- 4. in/shout/class/don't

# Don't run in class.











Plages	como	in
Please,	come	ın.

Please, \_\_\_\_\_\_.

Please, \_\_\_\_\_\_.

Please, \_\_\_\_\_\_.

Please, \_\_\_\_\_\_.

## Don't come in.

Don't stand up.

Don't open your book.

Don't sit down.

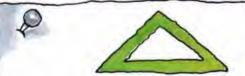
Don't close the door.

# 5 Make a sign for your classroom. D &

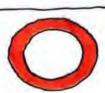




# 6 Write rules for your classroom.



Put up your hand.



Don't shout.



# Word check



2 Match the tails. 🔊



cwo cow

phese sheep

kdcu \_\_\_\_\_ enh \_\_\_\_

atgo \_\_\_\_\_ gdo \_\_\_\_



cat

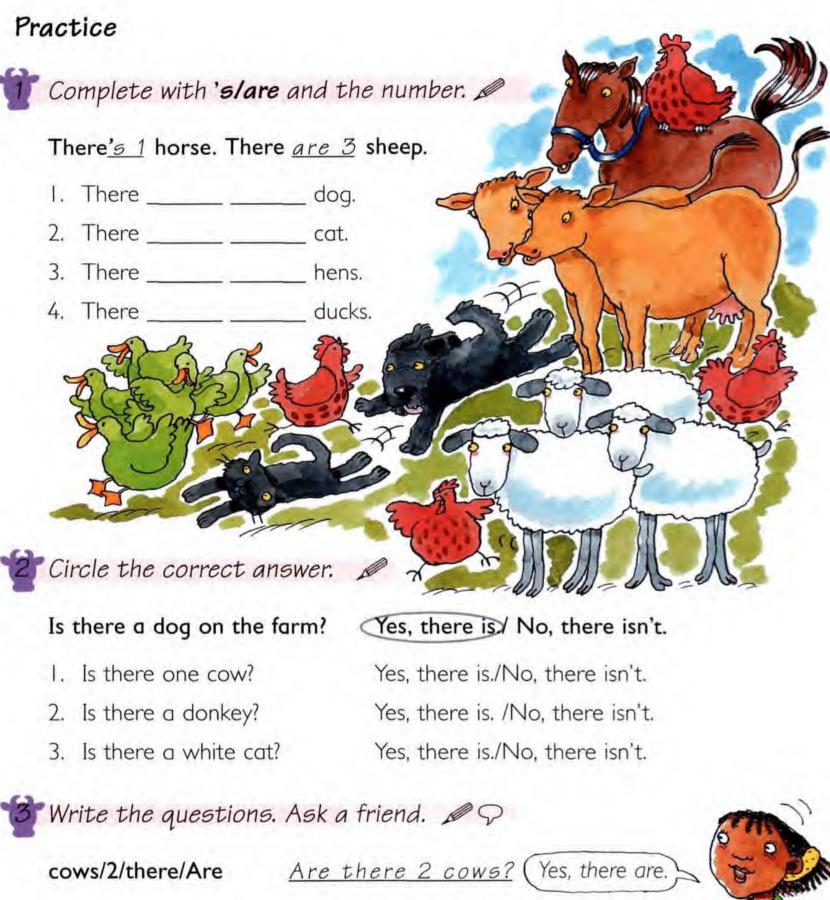
hen

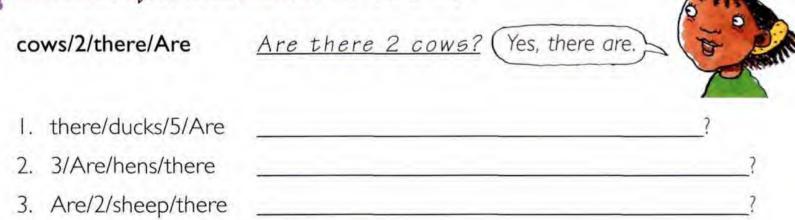
horse

sheep



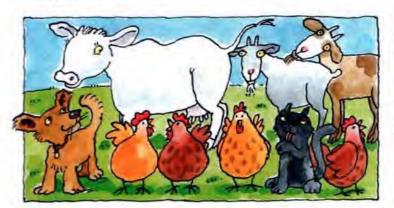




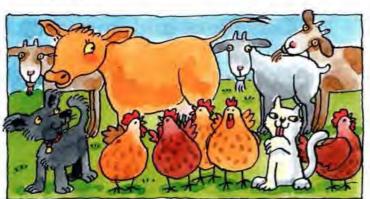




#### Picture 1



#### Picture 2



In picture 2 ... There isn't a white cow. There's a brown cow.

- 1. There \_\_\_\_\_ a black cat. There's a \_\_\_\_\_ cat.
- 2. There \_\_\_\_\_ a brown dog. There's a \_\_\_\_\_ dog.
- 3. There \_\_\_\_\_ 4 hens. There are \_\_\_\_\_ hens.
- 4. There \_\_\_\_\_ 2 goats. There are \_\_\_\_\_ goats.



Make farm puppets. Sing and act with your class. 🗗 🖧 🎵



Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there is a cat, E-I-E-I-O.

And the cat says 'miaow miaow miaow'.

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there are 2 cows. E-I-E-I-O.

The cows say 'moo moo moo',

And the cat says 'miaow miaow miaow'...



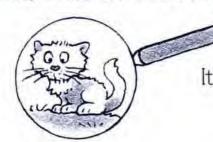
# Review 2

# Unit 6 Animals

I	a monkey climb?	, it
2	a lion fly?	, it
3	an elephant hop?	, it
4	an antelope run?	, it
5	a lion hide?	, it
Unit 7	Round the garden	

10 points)

I. What's \_\_\_\_?

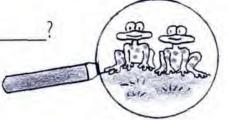


2. What's \_\_\_\_\_?



It's \_\_\_\_\_.

3. What are \_\_\_\_\_?



They're \_\_\_\_\_\_.

4. What are \_\_\_\_\_?



They're \_\_\_\_\_.

# Unit 8 Family

# 

his your her our its their



🖒 <u>His</u> name is Tom.



3. \_\_\_\_ hair is black.



I.\_\_\_\_\_ name is Laura.



4. \_\_\_\_\_ hair is grey.



2.\_\_\_\_ name is Bill.



5. \_\_\_\_\_ name is Jet.

# Unit 9 Up and down

# I Complete and do. A (10 points)

Knock <u>on</u> the door. Come \_\_\_\_\_. Sit \_\_\_\_\_.

Point \_\_\_\_\_ the board. Put \_\_\_\_\_ your hand.

Don't stand \_\_\_\_\_. Say goodbye.

## Unit 10 Nelly's farm

# I Complete. (10 points)

Is there a cow on the farm? Yes, there is. (No, there isn't.)

- 1. \_\_\_\_\_ there a dog? No, \_\_\_\_\_ \_\_\_.
- 2. \_\_\_\_\_ there 3 sheep? Yes, \_\_\_\_\_ .
- 3. \_\_\_\_\_ there 2 horses? No, \_\_\_\_\_\_ . There's \_\_\_ horse.





#### **GRAMMAR SUMMARY**

#### The alphabet

# a b c d e f g h i j k l m n o p q r s t u v w x y z

# A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

#### Singular and plural nouns

Lapple Larrot Lake Larape Lapea

2 apples 3 carrots 4 cakes 5 grapes 6 peas

#### a/an

a carrot, a banana, a cake an apple, an ice cream, an orange

#### What's your name? I'm...

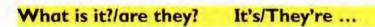
Are you happy?

Are you sad?

What's your name? I'm Sam Small.

I'm a juggler. I'm short. I'm not a magician.

I'm not tall. Yes, I am. No, I'm not.



What is it? It's a mouth.

Is it a nose? Yes, it is. No, it isn't.

What are they? They're ears.

Are they eyes? Yes, they are. No, they aren't.

## Where is/are?; prepositions



Where's the spider?

It's **on** the bed. It's **in** the bed.

Is it **in** the bedroom? Where are the spiders?

Yes, it is. No, it isn't.

They're under the bed.

#### **46 GRAMMAR SUMMARY**

#### can/can't

I I I I

You You you you you

He He he she

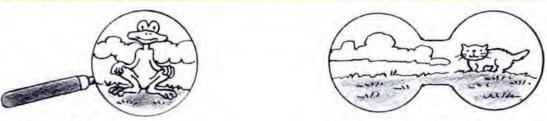
She can run. She can't fly. Can she hop? Yes, she can. No, she can't.

It It it it it

We We we we

They They they they

#### this, that, these, those



What's this? This is a frog.

What's that? That's a cat.



What are these? These are frogs.

What are those? Those are cats.

#### **Possessives**

my grandma, your grandad, his sister, her brother, its mum, our dog, their cat

#### **Imperatives**

Sit down. Stand up. Open your book. Put up your hand.

Don't sit down. Don't stand up. Don't open your book. Don't put up your hand.

#### there is/there are

There is one cow. Is there a cow? Yes, there is./No, there isn't.

There are two sheep. Are there three sheep? Yes, there are./No, there aren't.

# **WORDS AND PHRASES**

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

Unit I	Unit 3	Unit 5	Unit 7	Unit 9
ball	clown	bed	bee	close
bicycle	happy	bedroom	bird	come in
car	juggler	cooker	butterfly	don't eat
doll	magician	desk	cat	don't shout
farm	ringmaster	fridge	fish	don't run
jigsaw	sad	kitchen	flower	knock on
kite	short	· lamp	frog	open
puppet	strong	living room	grass	pick up
robot	strongman	picture	ladybird	point to
teddy	tall	sofa	leaf	put up
train	thin	spider	pond	sit down
		table	tree	stand up
Unit 2	Unit 4	television		
apple	arm		Unit 8	Unit 10
banana	body	Unit 6	baby	cat
blue	ear	antelope	brother	cow
cake	eye	climb	cat	dog
carrot	finger	elephant	dad	donkey
grape	foot	fly	dog	duck
green	hand	hide	grandad	farmer
ice cream	head	hop	grandma	goat
orange	leg	kangaroo	mum	hen
pea	mouth	lion	rabbit	horse
pink	neck	monkey	sister	sheep
purple	nose	ostrich		
red	toe	run		
yellow	tooth	swim		



Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities:

#### Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order





